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| 6th Grade Band  6-Week Snapshot | | |
| 6th Six Weeks | | |
| General Concept | Topic | TEKS/Learning Target |
| Music Reading | Music notation, rhythm values, music symbols, clef identification, rhythmic notation | 6.3 Students will identify note names and rhythms with 90% accuracy on new music. |
| Rhythm Counting | Identification of note values, counting, subdividing with foot tapping. | 6.3, Students will be able to explain how to count all rhythms with 90% accuracy |
| Music Symbols | Students will review prior symbols covered. New symbols will be explained as they appear on new music. | 6.1, 6.2, 6.3 Students will identify and correctly interpret previously taught symbols and new symbols as they appear in new music. |
| Listening | Identifying good characteristics of professional artists through listening. | 6.6, Students will be hear characteristic sounds for their instrument through listening to professionals play. |
| Sound Post Music Fest | Students will play as a full band, perform at Canton, TX festival. | 6.1, 6.2, 6.3, 6.6 Students perform as a band for judges. |
| Spring Concert | Play the Canton festival music for parents and community in a concert setting | 6.1, 6.2, 6.3, 6.6 Students will showcase their Contest music in a public performance. |