|  |
| --- |
| 6th Grade Band6-Week Snapshot  |
| 3rd Six Weeks |
| General Concept | Topic | TEKS/Learning Target |
|  Music Reading |  Music notation, rhythm values, music symbols, clef identification, rhythmic notation |  6.3 Students will begin to identify note names, clefs and rhythms with 95% accuracy. |
|  Rhythm Counting |  Identification of note values, counting, subdividing with foot tapping. |  6.3, Students will be able to explain how to count simple rhythms with 100% accuracy  |
| Music Symbols  | Identification and accurate playing of notes, ties, accidentals, 1st and 2nd endings, slurs, multiple measure rests, and dotted notes | 6.1, 6.2, 6.3, 6.4. Students will learn to become more musical through a strong understanding of musical symbols. Students will demonstrate understanding of note name by no longer writing in note names above the music notation. |
| Listening  |  Identifying good characteristics of professional artists through listening |  6.6, Students will hear characteristic sounds for their instrument through listening to professionals play. |
| Chair Tests  |  Topic varies according to skills taught previously in the week. |  6.2, Students will exhibit understanding of material covered by scoring a I or better on chair test. |
| Christmas Recital/ Community Performances  |  Playing in a solo setting, and a large group setting |  6.2 Students will perform alone and with others for parents and peers in a recital and at community locations. |