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| 6th Grade Band  6-Week Snapshot | | |
| 1st Six Weeks | | |
| Unit | Topic | TEKS/Learning Target |
| Music Reading | Music notation, rhythm values, music symbols, clef identification, rhythmic notation | 6.3; 6.2: Students will begin to identify note names, clefs and rhythms with 80% accuracy. |
| Rhythm Counting | Identification of note values, counting, time signatures, subdividing with foot tapping. | 6.3: Students will be able to clearly explain how to count rhythms with numbers and foot taps with 100% accuracy.  6.4: Using the basic rhythms values covered in class, students will create their own rhythmic patterns in various time signatures. |
| Embouchure and Instrument Assembly | Correct embouchure formation without and with instrument, proper care and assembly of instrument | 6.1, student will learn good habits to prepare him/her for success in band at all levels. |
| Listening | Identifying good characteristics of professional artists through listening | 6.6: Students will compare and contrast their sounds with professionals playing their same instrument.  6.5 Students will listen to their instrument being played in different time period music and compare it to the music they listen to on the radio. |