TARGET

Aiming for Student Success



User Guide GRADE LEVEL ACCESS REPORTS

Gilmer ISD

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TARGET is a web-based program used in our district testing program that allows us to create our own scanforms and assists us in the disaggregation of testing data. This teacher guide will assist you in accessing and interpreting the TARGET reports.

To Access Target:

1. Click on **Our District** on the district homepage and then on **Curriculum**.



2. Click on **TARGET** under Assessment on the left. (may have to scroll down)



3. Click on your campus on the next page.



To Log In:

CTARGET TAKS Security Form	👔 👻 🗔 👘 👻 Page 👻 Safety 🕶 Tools 🕶 🌏
	ARGET AIMING FOR STUDENT SUCCESS
LOGIN	GRADE LEVEL TEACHER SCREEN WHAT IS TARGET?
TARGET TAK	S System Login - Gilmer Elementary School
	User Name:
	Password:
	Login Clear Vour campus name will be here
	Only suthorized teachers and administrators can access this site!
	(You are "automatically" logged out when you access this page.)

1. Enter your username and password.

2. You will see a welcome screen next along with a list of teacher names. Click on "Continue." You only have access to your student data.

3. The next screen will look like this. Teachers have access to reports under "Teacher Screen" and "Grade Level."

				Å • S · □	🖶 ▼ Page ▼ Safety ▼ Tools
	TARGET	 AIMING FOR STU	DENT SUCCESS		
	LOGIN GRADE LE	VEL	SCREEN WHAT IS	TARGET?	
	Toggle column:	Last - First - Homeroo	om - Roster		
	S	how 25 💉 entries			
	Search	E			
	Last	First	Homeroom	Roster	
	Bagley	Sabrina	<u>K04</u>	4006	
	Barton	Staci	209	4008	
	Bean	Devon	203	3050	
	Bishop	Sheila	<u>306</u>	4073	
	Boothe	Kathryn	<u>404</u>	<u>1213103</u>	
	Bowman	Mallory	402	4074	
	Boykins	Cecilia	5	<u>87001</u>	
	Branch	Emily	210	2684	
	Brevard	Patti	205	<u>1616</u>	
	Broadwell	Diane	307	2457	
	Clair	Jamie	204	<u>4103</u>	
	Collie	Kate	<u>403</u>	<u>2777</u>	
	Cunningham	Russell	Mlab	<u>1007</u>	
	Davis	Marie	208	2778	
	Davis	Sherry	405	2655	
	Day	Belinda	Dysiexia	87004	
	Dean	Christie	206	2907	
	Dodson	Miranda	<u>107</u> K01	4492	
1	Linei	Allisot	NUT	4132	
neroom Column: Access	Ill reports by	- F	Roster Colu	Imn: To acce	ss classroom
ieroom commin. Access a	III <u>ICPOILS</u> Uy		Roster Con		
king on the homeroom nur	nber next to your		rosters for e	each of your c	lasses, click on
e.			the roster n	umber next to	vour name. On
				11 1	
			the next scr	een, click on	the section
				· · · · · · · · · · · · · · · · · · ·	.1
			1011100 0 0 0 1 1 0 10		AIAAAAAAAAAAAAA

GRADE LEVEL ACCESS

Click on the Grade Level Tab to gain access to the reports available there. Once you click on Grade Level, it will look like this.

T A R G E T AII	MING FOR STUDENT SUCCESS
LOGIN GRADE LEVEL	TEACHER SCREEN WHAT IS TARGET?
Pick	a subject
	Math
!	Reading
	Science
<u>s</u>	Social St.
	Writing
R	eports
Albritton Report	Combined Test Results
Global View Report	Student Report Card
Analysis Report	Objective Analysis
Reporting Category	Reporting Category Results

The next step is to choose which subject you want to focus on. Once you have done that, the screen will look like this. There is one report option - TEKS Report - located at the top of the table.

TARGET A AMING FOR STUDENT SUCCESS
LOGIN GRADE LEVEL TEACHER SCREEN WHAT IS TARGET?

Grade Level Test List:

○ 01 ○ 02 ○ 03 ○ 04 ○ All TEKS report: <u>01 02 03 04 </u>							
Description	Date	Grade	Grade Level	Teacher Level	Sub Groups	Other	
District BMK 3	1/23/2017	04	Grade Level	Teacher Level	Sub Groups	ProcSkill	
Data Analysis	11/1/2016	03	Grade Level	Teacher Level	Sub Groups		
	O 1 (Description District BMK 3 Data Analysis	01 02 03 04 Description Date District BMK 3 1/23/2017 Data Analysis 11/1/2016	O1 O2 O3 O4 All Itters Description Date Grade District BMK 3 1/23/2017 04 Data Analysis 11/1/2016 03	O1 O2 O3 O4 All TEKS rep Description Date Grade Grade Level District BMK 3 1/23/2017 04 Grade Level Data Analysis 11/1/2016 03 Grade Level	O1 O2 O3 O4 All There grad. TEKS report: 01/02/03/04 Description Date Grade Grade Level Teacher Level District BMK 3 1/23/2017 04 Grade Level Teacher Level Data Analysis 11/1/2016 03 Grade Level Teacher Level	O1 O2 O3 O4 All TEKS report: 01/02/03/04 Description Date Grade Grade Teacher Level Sub Groups District BMK 3 1/23/2017 04 Grade Level Teacher Level Sub Groups Data Analysis 11/1/2016 03 Grade Level Teacher Level Sub Groups	

Hover the mouse over a cell to get percentage detail.

			Et	hnicity
TEKS	2	3	4	5
2.2.A	83.33%	83.04%	82.26%	88.38%
2.2.B	80.95%	67.35%	74.19%	78.42%
2.2.C	66.67%	75.00%	67.74%	78.64%
2.2.D	83.33%	65.48%	73.66%	74.84%
2.2.F	66.67%	50.00%	77.42%	59.62%
2.3.E	100.00%	50.00%	80.65%	66.99%
2.3.F	66.67%	60.71%	61.29%	60.19%
2.4.A	88.89%	86.27%	90.56%	87.19%
2.5.A	66.67%	67.24%	71.22%	75.69%
2.5.B	66.67%	56.52%	72.41%	70.35%
2.7.A	100.00%	82.35%	78.33%	82.63%
2.7.B	66.67%	72.55%	80.00%	73.95%
2.7.C	53.33%	50.00%	52.32%	51.24%

This chart shows all of the TEKS tested in 2nd math to date and the % of questions answered correctly by each ethnicity group. By hovering over the percentage, you get more details. (number of students in that student group, number of questions for that TEK)

Ethnicities

1 = Am. Indian	4 = Hispanic
2 = Asian	5 = White

3 = Afr. Am.

The other reports are located under Grade Level, Teacher Level, SubGroups, and Other.



Grade Level Test List:

	001	002003004	All filter	rade TEKS rep	ort: <u>01 02 03 04</u>		
Subject	Description	Date	Grade 🧲	Grade Level	Teacher Level	Sub Groups	Other
Math	District BMK 3	1/23/2017	04	Grade Level	Teacher Level	Sub Groups	ProcSkill
Math	Data Analysis	11/1/2016	03	Grade Level	Teacher Level	Sub Groups	
Math	Unit 4 Division Assessment	10/28/2016	04	Grade Level	Teacher Level	Sub Groups	
Math	1st- 9 wk assessment	10/25/2016	01	Grade Level	Teacher Level	Sub Groups	
Math	Unit 3 Assessmet Multiplication	10/7/2016	04	Grade Level	Teacher Level	Sub Groups	
Math	Unit 2 Post Assmt	9/30/2016	02	Grade Level	Teacher Level	Sub Groups	Proc Skill
Math	Add and Subtract	9/30/2016	03	Grade Level	Teacher Level	Sub Groups	

Grade Level Reports

OGIN GRADE LEVEL TEACHER SCREEN WHAT IS TARGE I?

Grade Level Test List:

01 0 02 0 03 0 04 0 All	filter grade TEKS report: 01 02 03 0	4
		_

Subject	Description	Date	Grade	Grade Level	Teacher Level	Sub Groups	Other
Math	District BMK 3	1/23/2017	04	Grade Level	Teacher Level	Sub Groups	ProcSkill
Math	Data Analysis	11/1/2016	03	Grade Level	Teacher Level	Sub Groups	
Math	Unit 4 Division Assessment	10/28/2016	04	Grade Level	Teacher Level	Sub Groups	
Math	1st- 9 wk assessment	10/25/2016	01	Grade Level	Teacher Level	Sub Groups	
Math	Unit 3 Assessmet Multiplication	10/7/2016	04	Grade Level	Teacher Level	Sub Groups	
Math	Unit 2 Post Assmt	9/30/2016	02	Grade Level	Teacher Level	Sub Groups	ProcSkill
Math	Add and Subtract	9/30/2016	03	Grade Level	Teacher Level	Sub Groups	
Math	Unit 2 Assessment Adding/Subtracting w decimals	9/23/2016	04	Grade Level	Teacher Level	Sub Groups	ProcSkill
1	"						1

When you click on Grade Level, the next screen will look like this.

TARGET AIMING FOR STUDENT SUCCESS
LOGIN GRADE LEVEL TEACHER SCREEN WHAT IS TARGET?
Grade: 04
Test Information:
M04D03A Math District BMK 3 1/23/2017
Questions: 48
Grade Level Test Options:
Results Answers Graph Chart

The Results, Answers, Graph, and Chart reports are explained on the next few pages.

Results Report

Total number and percent of students mastering each objective (reporting category) and Student Expectations are shown.

Ethnicities1 = Am. Indian4 = Hispanic2 = Asian5 = White3 = Afr. Am.	Test Information: Soc	cial St. Unit 1 Three Week Assessment 9/9 Questions: 18 Required to Pass 13 Percentage: 72%	9/2016			
Student	EcoDis	Eth	01	02	Total	Scr
		Num Quest:	8	10	18 total pts	
		Questions Pct of Total:	44.44%	55.56%	18 total pts	
Correctly Answered Questions by Ethnicity : 1		1	75.00%	55.00%		
Correctly Answered Questions by Ethnicity : 2		2	87.50%	90.00%		
Correctly Answered Questions by Ethnicity : 3		3	72.27%	56.25%		
Correctly Answered Questions by Ethnicity : 4		4	74.07%	50.37%		
Correctly Answered Questions by Ethnicity : 5		5	75.00%	57.43%		
Total number of students mastering objective (F=78/M=89)	Y=119/N=48	2/1/32/27/105	106	40		
Percent of students mastering objective			83%	24%	75 of 167 / 44.91%	
Percent of students mastering objective			63%	24%	75 of 167 / 44.91%	

Student	EcoDis	Eth	8.1.B	8.10.A	8.10.B	8.11.A	8.11.C	8.2.A	8.2.B	8.23.A	8.23.C	8.25.A	Total S	scr
		Num Quest:	1	1	1	3	1	3	4	2	1	1	18 total pts	
		Questions Pct of Total:	5.56%	5.56%	5.56%	16.67%	5.56%	16.67%	22.22%	11.11%	5.56%	5.56%	18 total pts	
Total number of students mastering objective (F=78/M=89)	Y=119/N=48	2/1/32/27/105	152	66	76	47	82	79	109	94	86	107		
Percent of students mastering objective			91%	40%	48%	28%	49%	47%	65%	56%	51%	64%	75 of 167 / 44.91%	

Objective / Questions	TEKS / Questions
013,4,8,9,10,11,12,13	8.1.B 4
02 1,2,5,6,7,14,15,16,17,18	8.10.A 7
	8.10.B 14
	8.11.A 1,2,6
	8.11.C 17
	8.2.A 11,12,13
	8.2.B 3,8,9,10
	8.23.A 5,15
	8.23.C 18
	8.25.A 16

First Section of Table: (data by obj/reporting category)

Line 1 - Number of Questions (in red) There are 8 questions in reporting category 1 and 10 questions in reporting category 2.

Line 2 - Those 8 questions in reporting category 1 make up 44.44% of the test and 55.56% of the questions were reporting category 2.

Line 6 - Correctly Answered Questions by Ethnicity 4 - 74.07% of all reporting category 1 questions were answered correctly by Hispanic students

Line 8 - (The demographics included in this count are: Females=78, Males=89, EcoDis=119, Not EcoDis=48, Am. Ind=2, Asian=1, Afr.Am=32, Hispanic=27, White=105) 106 students mastered reporting category 1 and 40 mastery reporting category 2 Line 9 - 63% of students mastered reporting category 1 with 24% mastering reporting category 2; in the "Total" column it indicates the number of students passing the test and the number of students taking the test / percentage of students passing the test (75 of 167 / 44.91%)

Second Section of Table: (data by student expectation)

Line 1 - Number of Questions (in red) for each of the student expectations. 8.1A, 8.10A, and 8.10B each have 1 question while 8.11A has 3 questions, etc.

<u>Line 2</u> – Indicates what percent of the total test those questions are for each of the student expectations. 8.1A, 8.10A, and 8.10B each make up 5.56% of the test while 8.11A makes up 16.67% of the test.

<u>Line 3</u> – Total Number of Students Mastering Objectives – you see some demographic data about gender, economically disadvantaged, and ethnicities for students taking the test. Then under each student expectation, you will see the number of students mastering that student expectation. <u>Line 4</u> – Percent of Students Mastering Objective – gives percent mastery instead of number of students as it did in line 3.

Third Section of Table:

<u>Left Side</u> – Chart showing a list by objective/reporting category and which questions are assigned to each objective/reporting category <u>Right Side</u> – Chart showing student expectations and which questions are assigned to each of those student expectations

Answers Report

This is an item analysis of the assessment for the entire grade level. The report defaults to show the questions in order beginning with question 1.

Correct answer choice is highlighted.

Colors used in the highlighting correspond to the SMART Goal Zone colors.

GAN (Greatest Area of Need) column merely indicates either Yes or No.

Percent of students choosing each response is shown.

"Other" column - students who did not answer or who marked more than one response.

"List" – clicking here will produce a list of students who answered incorrectly and their answers

Filter: The report defaults to 100 to 0 which includes all students taking the test. If you would like to focus on a particular group of students, you can change the range, click "Apply Pct Correct" and a new item analysis will be generated that will include only students who meet the criteria you chose. Then when you click on List, you would get a list of students who answered incorrectly but it would be more focused.

		F	ilter: 100	✓ to: 0	✓ /	Apply Pct	Correct		
			F	Results	sort by TER	ade: 0	8		
Qu / Obj / TEK	- ک	GAN	A,F	B,G	C,H	D,J	E,K	Other	Missed
1/02/8.11.A	4	NO	7%	63%	15%	15%	0%	0%	List
2 / 02 / 8.11.A	۲ ۱	YES	7%	15%	63%	15%	0%	0%	List
3 / 01 / 8.2.B		YES	26%	63%	5%	7%	0%	0%	List
4 / 01 / 8.1.B		NO	0%	9%	91%	0%	0%	0%	List
5/02/8.23.A	4	NO	74%	11%	8%	7%	0%	0%	List
6 / 02 / 8.11.A	۹.	NO	11%	43%	29%	17%	0%	0%	List
7 / 02 / 8.10.A	1	YES	19%	13%	40%	28%	0%	1%	List
8 / 01 / 8.2.B		YES	10%	14%	12%	<mark>63%</mark>	0%	1%	<u>List</u>
9 / 01 / 8.2.B		YES	11%	71%	9%	9%	0%	1%	List
10 / 01 / 8.2.E	3 '	YES	2%	89%	5%	3%	0%	1%	List
11 / 01 / 8.2.A	۱ I	YES	6%	15%	5%	73%	0%	1%	<u>List</u>
12 / 01 / 8.2.4	۲ I	YES	6%	7%	81%	5%	0%	1%	List
13 / 01 / 8.2.4	4	NO	7%	22%	63%	8%	0%	1%	List
14 / 02 / 8.10.	в	NO	35%	8%	46%	11%	0%	1%	List

	sort by TEK Results for Grade: 08														
Qu / Obj / TEK	A,F	B,G	C,H	D,J	E,K	Other	Missed								
4 / 01 / 8.1.B	0%	9%	91%	0%	0%	0%	<u>List</u>								
7 / 02 / 8.10.A	19%	13%	40%	28%	0%	1%	<u>List</u>								
14 / 02 / 8.10.B	35%	8%	46%	11%	0%	1%	<u>List</u>								
1 / 02 / 8.11.A	7%	<mark>63%</mark>	15%	15%	0%	0%	<u>List</u>								
2 / 02 / 8.11.A	7%	15%	<mark>63%</mark>	15%	0%	0%	<u>List</u>								
6 / 02 / 8.11.A	11%	43%	29%	17%	0%	0%	<u>List</u>								
17 / 02 / 8.11.C	21%	49%	16%	13%	0%	1%	<u>List</u>								
11 / 01 / 8.2.A	6%	15%	5%	73%	0%	1%	<u>List</u>								
12 / 01 / 8.2.A	6%	7%	81%	5%	0%	1%	List								
13 / 01 / 8.2.A	7%	22%	63%	8%	0%	1%	<u>List</u>								
3 / 01 / 8.2.B	26%	<mark>63%</mark>	5%	7%	0%	0%	List								

Graph

This graph is just like the bar graph that each teacher can view on their individual pages except this represents the entire grade level. It displays the number and percent of students passing the assessment by:

Gender Ethnicity Special Programs – Special Ed., GT, ESL At Risk / Not At Risk Econ. Disadv. / Not Econ. Disadv.

Also gives total number of students passing and total percent passing.



Chart

This is also like the Chart available on the individual teacher pages. This is a chart showing the names of students and their scores for the following categories:

names of s	students and their sc	cores for the following categorie	es:
90 and abo	ove 60 – 69	30 and below	
80 - 89	50 - 59	1	
70 – 79	40 - 49	1	
			Student names will appear here.
1 >= 90% Pct Name 100 Stu 1 100 Stu 2 100 Stu 3 100 Stu 4 100 Stu 4 100 Stu 5 100 Stu 7 100 Stu 7 100 Stu 7 100 Stu 9 94 Stu 10 94 Stu 11 94 Stu 13 94 Stu 13 94 Stu 14 94 Stu 15	Eth Eco Esi Spd GT 5 E G 3 E G 5 G 5 G 5 G 5 G 5 G 5 G 5 G 5 G 5 E 3 E 5 E G 5 E G	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Student names witt appear nere.
94 Stu 14 94 Stu 15	5 E	83 Stu 29 4 E	

	001	\bigcirc 02 \bigcirc 03 \bigcirc 04	All filter	grade TEKS rep	ort: <u>01 02 03 04</u>		
Subject	Description	Date	Grade	Grade Level	Teacher Level	Sub Groups	Other
Math	District BMK 3	1/23/2017	04	Grade Level	Teacher Level	Sub Groups	ProcSkill
Math	Data Analysis	11/1/2016	03	Grade Level	Teacher Level	Sub Groups	
Math	Unit 4 Division Assessment	10/28/2016	04	Grade Level	Teacher Level	Sub Groups	
Math	1st- 9 wk assessment	10/25/2016	01	Grade Level	Teacher Level	Sub Groups	
Math	Unit 3 Assessmet Multiplication	10/7/2016	04	Grade Level	Teacher Level	Sub Groups	
14-1L		0/20/2040		l	·····	6	

Grade Level Test List:

GRADE LEVEL TEACHER SCREEN WHAT IS TARGE T?

When you click on Teacher Level, the next screen will look like this.

LOGIN

TARGET AIMING FOR STUDENT SUCCESS
LOGIN GRADE LEVEL TEACHER SCREEN WHAT IS TARGET? Grade: 04 Test Information: M04D03A Math A3 - Math 4th 1/10/2012 Questions: 42
Grade Level Test Options:

The Teacher Comparison, Not Taken, Strengths, and All Students reports are explained on the next few pages.

Teacher Comparison

Number and percent of students answering each question correctly is shown for each teacher. Anything below 70% is shown in red. Total number of students taking test for each teacher is shown in second column next to teacher name.

Test Anal	ysis for te	st: N	/04	D03	A - '	1/10	/20	12	Te	ach	er na	mes	will a	ipped	ır hei	re.					
ROTATE TEKS)BJ					_	_														
Teacher	Students	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
Teacher A	35	12 (34%)	17 (49%)	24 (69%)	29 (83%)	29 (83%)	22 (63%)	34 (97%)	17 (49%)	24 (69%)	20 (57%)	23 (66%)	22 (63%)	28 (74%)	19 (54%)	32 (91%)	14 (40%)	13 (37%)	25 (71%)	23 (66%)	7 (20%)
Teacher B	5	1 (20%)	2 (40%)	1 (20%)	3 (60%)	3 (60%)	3 (60%)	5 (100%)	2 (40%)	3 (60%)	1 (20%)	2 (40%)	3 (60%)	5 (100%)	2 (40%)	4 (80%)	2 (40%)	3 (60%)	3 (60%)	2 (40%)	1 (20%)
Teacher C	5	1 (20%)	2 (40%)	1 (20%)	3 (60%)	3 (60%)	3 (60%)	5 (100%)	2 (40%)	3 (60%)	1 (20%)	2 (40%)	3 (60%)	5 (100%)	2 (40%)	4 (80%)	2 (40%)	3 (60%)	3 (60%)	2 (40%)	1 (20%)
Teacher D	35	9 (26%)	16 (46%)	27 (77%)	32 (91%)	31 (89%)	31 (89%)	32 (91%)	28 (80%)	17 (49%)	21 (60%)	23 (66%)	20 (57%)	30 (86%)	29 (83%)	29 (83%)	10 (29%)	13 (37%)	22 (63%)	24 (69%)	8 (23%)
Teacher E	34	5 (15%)	15 (44%)	29 (85%)	31 (91%)	25 (74%)	29 (85%)	34 (100%)	19 (56%)	21 (62%)	18 (53%)	23 (68%)	20 (59%)	31 (91%)	16 (47%)	31 (91%)	10 (29%)	13 (38%)	29 (85%)	27 (79%)	7 (21%)
Teacher F	7	1 (14%)	2 (29%)	3 (43%)	7 (100%)	5 (71%)	1 (14%)	7 (100%)	1 (14%)	5 (71%)	4 (57%)	3 (43%)	3 (43%)	7 (100%)	3 (43%)	6 (86%)	1 (14%)	2 (29%)	2 (29%)	5 (71%)	1 (14%)
Teacher G	16	3 (19%)	9 (56%)	12 (75%)	15 (94%)	14 (88%)	13 (81%)	15 (94%)	14 (88%)	7 (44%)	10 (63%)	13 (81%)	11 (69%)	14 (88%)	12 (75%)	14 (88%)	5 (31%)	10 (63%)	11 (69%)	12 (75%)	10 (63%)
Teacher H	38	9 (24%)	25 (66%)	28 (74%)	32 (84%)	30 (79%)	31 (82%)	36 (95%)	21 (55%)	20 (53%)	17 (45%)	23 (61%)	18 (47%)	32 (84%)	26 (68%)	29 (76%)	11 (29%)	10 (26%)	26 (68%)	26 (68%)	13 (34%)

<u>Rotate</u> - this will print the report vertically down the page instead of horizontally. This will be necessary if you choose to print the report.

 $\underline{\text{TEKS}}$ – This will generate a report by student expectation instead of by each question on the test $\underline{\text{Objective}}$ – The report will look like this. Shows percent of questions answered correctly for each objective (reporting category) for each teacher.

Test Analysis for test: M04D03A - 1/10/2012	acher names w	vill appear	here.										
w Test Totals Only View by GAN													
Teacher	Stu	01	02	03	04	05							
Teacher A	35	63%	58%	67%	47%	72%							
Teacher B	7	58%	48%	54%	34%	65%							
<u>Teacher C</u>	7	58%	48%	54%	34%	65%							
Teacher D	35	68%	53%	69%	66%	66%							
Tracher E	34	68%	52%	75%	40%	69%							
Teacher F Teacher G	8	59%	55%	40%	60%	71%							
Tacher H	16	76%	63%	75%	68%	71%							
	38	61%	50%	71%	46%	65%							
Total	180	65%	53%	68%	51%	68%							

<u>View Test Totals Only</u> – Shows the percent of all questions on the test answered correctly and the percent of all questions answered correctly by objective (reporting category)

Test Analysis for test: M04D03A - 1/10/2012

Students	Corr Ans	01	02	03	04	05
180	62.83%	65%	53%	68%	51%	68%

<u>View by GAN</u> – The report looks similar to the one above but there are only two columns with headings of 0 and 1. 0 = all of the questions that are <u>not</u> GAN and 1 = all of the GAN questions. The report generates the same data as the one above.

Not Taken

List of all students who have not had a scantron scanned either because the student has not taken the test yet or the scantron has not been submitted for scanning.

Strengths

Gives the following information by teacher:

- * Percent of all questions answered correctly
- * Percent of questions answered correctly by objective (reporting category)

Percent of questions answered correctly for ALL Students taking the assessment is shown Percent of questions answered correctly by obj. (reporting category) for ALL Students taking test

Test Analysis for test: M04D0)3A - 1/10/2012	Tea	cher names will appear l	here.				
Teacher		Stu	Corr Ans	01	02	03	04	05
Teacher A		35	62.65%	63%	58%	67%	47%	72%
Teacher B		7	53.40%	56%	46%	54%	34%	65%
Teacher C		7	53.40%	56%	46%	54%	34%	65%
Teacher D		35	65.92%	68%	53%	69%	66%	66%
Teacher E		34	63.59%	68%	52%	75%	40%	69%
Teacher F		8	58.63%	59%	55%	40%	60%	71%
Teacher G		16	72.32%	76%	63%	75%	68%	71%
Teacher H		38	59.84%	61%	50%	71%	46%	65%
Total		180	62.83%	65%	53%	68%	51%	68%

<u>View Test Totals Only</u> – Same as shown under Teacher Comparison Reports

View by GAN – Same as shown under Teacher Comparison Reports

All Students

List of students and their scores (colors represent SMART Goals zones)

Click on student's name to see that student's response sheet

Three Sort Options:

- * Sort by student * Sort by percent
- * Sort by teacher

Default report lists students in alphabetical order.

SMAR'	<u> Goal Zone Colors</u>
Green	90 - 100 (above proficient)
Blue	77 - 89 (proficient)
Yellow	61 - 76 (below proficient)
Red	60 and below (way below
	proficient)



Grade Level Test List:

GRADE LEVEL IEACHER SCREEN WHAT IS TARGET?

Subject	Description	Date	Grade	Grade Level	Teacher Level	Sub Groups	Other
Math	District BMK 3	1/23/2017	04	Grade Level	Teacher Level	Sub Groups	ProcSkill
Math	Data Analysis	11/1/2016	03	Grade Level	Teacher Level	Sub Groups	
Math	Unit 4 Division Assessment	10/28/2016	04	Grade Level	Teacher Level	Sub Groups	
Math	1st- 9 wk assessment	10/25/2016	01	Grade Level	Teacher Level	Sub Groups	
Math	Unit 3 Assessmet Multiplication	10/7/2016	04	Grade Level	Teacher Level	Sub Groups	
8.4 - al-		0/20/2040	00		l	Frank Annual 1	

\bigcirc 01 \bigcirc 02 \bigcirc 03 \bigcirc 04 \bigcirc All	filter grade TEKS report: 01 02 03 04

When you click on Sub Groups, the next screen will look like this.

LOGIN

$I \land K \lor E I$ AIMING FOR STUDENT SUCCESS
LOGIN GRADE LEVEL TEACHER SCREEN WHAT IS TARGET? Grade: 08 Test Information: S08C01A Social St. Unit 1 Three Week Assessment 9/9/2016 Questions: 18
Grade Level Test Options:
SubGroups SubGrp 2 Demographic Date Breakdown SchedExcept

The SubGroups, SubGroup2, Demographic, Date Breakdown, and Schedule Exceptions are explained on the next few pages.

SubGroups

Generates an item analysis which indicates percent of students choosing each answer choice for each question based on the criteria chosen. Criteria includes gender, ethnicity, special programs, and at risk status. Any one or combination of criteria can be chosen.

When you click on SubGroups, this is the first screen you will see.

For Ethnicities Report 1 = Am. Indian 4 = Hispanic5 = White2 = Asian3 = Afr. Am.

der	● N/A
U F	U M
Ethnicity O Indian O African Ame O White	● N/A ○ Asian er ○ Hispanic
GT O Include	● N/A ○ Exclude
Sped O Include	● N/A ○ Exclude
ESL O Include	● N/A ○ Exclude
At Risk O Include Search	● N/A ○ Exclude
<u>Back</u>	

If you just want to see how the Hispanic students did, then just choose that on the left and then click Search. But if you want to drill down further to look at Hispanic males that are also ESL, then click on Male, Hispanic, and ESL and then click Search. The report generated would include only the students that met the criteria you chose. The answer highlighted in color is the correct response.

	○ N/A
۲	М
\bigcirc N/A	
OAsia	an
r 🖲	Hispanic
N/A	
CExclude	
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● N//	A.
CExclude	э
O N/A	l
CExclude	
0	
• N/A	
	CExclude

SubGoup2

Generate report showing percent of students answering each question correctly based on the criteria chosen. Criteria includes gender, ethnicity, at risk status, special programs, and economically disadvantaged status. <u>May only choose one.</u> The first screen you will see looks like this.



Here is an example of an Economically Disadvantaged Report. 00 = Not Econ. Disadv. 01 = Free Lunch 02 = Reduced Lunch. (01 and 02 are both Econ. Disadv.)

Question 1 -

00 - 45 out of 46 students answered it correctly which was 97.83%

01 - 96 out of 98 students answered it correctly which was 97.96%

02 - 21 out of 21 students answered it correctly which was 100%

Options:		Results for Grade:	A 11	
○ Gender	Question		01	02
C Ethnicity	1	45 (46(97.83%)	96 / 98 (97 96%)	21 /24(100.00%
O At Risk	2	36 (46(78 26%)	82 (00(83.67%)	20 (05 24%
Gifted Talented	2		74 (00(75 51%)	17 /0/(90.05%)
Economically Disadv.	3	40 / 40(80.90 %)	F1 (co(F2.04%)	14 101(66,67%)
ADA Ind	4	20 / 46(00.02 %)	51/98(52.04%)	14 / 21(00.07 %
OLEP	6	41 / 46(89.13%)	76/98(77.55%)	18 / 21(85./1%
Sped	6	34 / 46(73.91%)	72 / 98(73.47%)	18 / 21(85.71%
Soarch	7	31 / 46(67.39%)	66 / 98(67.35%)	15 / 21(71.43%
Search	8	37 / 46(80.43%)	73 / 98(74.49%)	19 / 21 (90.48%
	9	36 / 46(78.26%)	68 / 98 (69.39%)	17 / 21(80.95%
ack	10	38 / 46(82.61%)	73 / 98(74.49%)	18 / 21(85.71%
	11	45 / 46(97.83%)	94 / 98(95.92%)	21 / 21(100.00%
	12	46 / 46(100.00%)	98 / 98(100.00%)	21 / 21(100.00%
	13	40 / 46(86.96%)	78 / 98(79.59%)	20 / 21 (95.24%)
	14	22 / 46(47.83%)	43 / 98(43.88%)	14 / 21(66.67%
	15	31 / 46(67.39%)	62 / 98(63.27%)	13 / 21(61.90%

Demographic

This report gives you a demographic breakdown of the numbers of students tested and percent passing on the test.



 \mathcal{N} The three "Passing At" breaks will occur at 55%, 75%, and 90% or as close to those numbers as the scores allow.

Other - Process Skill Reports

If you see a Process Skill Report in the Other Column for the test you are wanting to look at data for, this report will give you a percent of students answering the question correctly.



Grade Level Test List:

	001	02 0 03 0 04	All filter g	rade TEKS rep	ort: <u>01 02 03 04</u>	1		
Subject	Description	Date	Grade	Grade Level	Teacher Level	Sub Groups	Other	
Math	District BMK 3	1/23/2017	04	Grade Level	Teacher Level	Sub Groups	ProcSkill	
Math	Data Analysis	11/1/2016	03	Grade Level	Teacher Level	Sub Groups	K	
Math	Unit 4 Division Assessment	10/28/2016	04	Grade Level	Teacher Level	Sub Groups		k
Math	1st- 9 wk assessment	10/25/2016	01	Grade Level	Teacher Level	Sub Groups		
Math	Unit 3 Assessmet Multiplication	10/7/2016	04	Grade Level	Teacher Level	Sub Groups		
.	Lusan in i				- · · · ·			I

The report defaults to **Campus Level**. In this example, 45.65% of students answered all of the 8.1A questions on this test, 76.81% of students answered the 8.1B questions, etc. By clicking on **Teacher Level**, the report will give you the same information by teacher. **Student Level** will give you the information for each individual student that took the test.



Additional Reports

There are four more reports available to you and will be explained on the next few pages.



Albritton Report - Combined Test Results

When you first go to this report, it will look like this. Click on the campus or campuses that you want to include in your data query. You will see M%D%. M=Math and D=District. The % signs are your wildcards. (Example: If you want to generate data for the district benchmarks for 3rd grade, type M03D% in the window. If you would like to see data combined for grades 3 and 4 for district benchmark 2, then type M%D02.) Change the M to R for Reading, C for Science, and S for Social Studies.

This Test Key : I	M03D%	M%D%]⊡GES[□GIS □ (GMS □GHS	E
	Ind1	Level2	Pass	Fail	pct	
	Gen	F	30	102	22.73%	
	Gen	М	36	161	18.27%	
	Eth	1	1	5	16.67%	
	Eth	3	12	52	18 75%	

-

The report looks like this for M03D%

							Fail Number failed out of tests taken
	Ind1	Level2		Pass	Fail	pct 🗲	Fail - Number Taned out of tests taken
	Gen	F		30	102	22.73%	Pct - Percent passing
	Gen	М		36	161	18.27%	(these represent tests taken - not numbers
	Eth	1		1	5	16.67%	(these represent tests taken not numbers
	Eth	3		12	52	18.75%	of students)
	Eth	4		14	60	18.92%	
	Eth	5		39	146	21.08%	
	LEP	NO		58	221	20.35%	
	LEP	Yes		8	30	18.18%	
	Spea	NO		04	245	20.71%	
	Ind1	Level2	Level3	Corr	Total	nct	Corr = Total Correct Answers
	Gender	F	T2	456	859	53.08%	Total – Total Questions Asked
	Gender	F	Т3	90	325	27.69%	$\mathbf{P} = \mathbf{P} + \mathbf{Q} + $
	Gender	F	T4	622	1452	42.84%	Pct = Percent Questions Answered Correct
	Gender	F	T5	355	855	41.52%	
	Gender	F	Т6	143	457	31.29%	
	Gender	F	Т7	66	260	25.38%	
	Gender	F	Т8	114	197	57.87%	
	Gender	F	Т9	47	260	18.08%	
	Gender	М	Т2	658	1284	51.25%	
	Gender	М	Т3	120	475	25.26%	
	Gender	М	T4	809	2167	37.33%	
	Gender	М	T5	475	1270	37.40%	
	Gender	М	Т6	195	672	29.02%	
	Gender	М	Т7	69	380	18.16%	
	Gender	M	T8	160	292	54.79%	
	Gender	М	T9	74	380	19.47%	
	Ethnic	1	T2	17	39	43.59%	
	Ethnic	1	13	5	15	33.33%	
ata included in regulte: MO2		120024	14	33	66	50.00%	
		JSDUZA	,				
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•			At the	bottom	of you	r report, it	will show

Global View Report - Student Report Card

This will give you an overall snapshot of the progress of a student. The report includes:

* all test data in Target *** their six weeks grades in TylerSIS (*Note: We are using Skyward now and we are trying to see if there is a way to pull grades from Skyward into Target.* * STAAR Results

By clicking on the arrows by the student name you can move forward or go back to the previous student in the list. You may also type in a last name in the search box and find a student that way.

101010.010					100000000000000000000000000000000000000				C # 2000	the the send	1.00	1000
C	Class SW1	SW2 SW3	SW4	SW5	SW6	Final	Test ID	Description	Corr	Ques	Pct	Pass
							W04D02A	District BMK 2	11	14	78.57%	Y
ARGET: Sc	cience						TARGET: Reading	ł				
Test ID	Description	Corr	Ques	Pc	t	Pass	Test ID	Description	Corr	Ques	Pct	Pass
C04C01A	Matter	3	10	30.00	0%	N	R04C01A	Unit 3 Assmt	14	20	70.00%	Y
							R04D01A	District BMK 1	35	44	79.55%	Y
							R04D01A R04D02A	District BMK 1 District BMK 2	35 21	44 33	79.55% 63.64%	Y N
ARGET: M	lath Descripti	on	Corr	Ques	Pct	Pass	R04D01A R04D02A	District BMK 1 District BMK 2	35 21	44 33	79.55% 63.64%	Y N
ARGET: Ma Test ID M04C01A	fath Descripti Unit 1 Assessment F	on lace Value	Corr 15	Ques 20	Pct	Pass Y	R04D01A R04D02A	District BMK 1 District BMK 2	35 21	44 33	79.55% 63.64%	YN
ARGET: Ma Test ID M04C01A M04C02A	fath Descripti Unit 1 Assessment F Unit 2 Assessment Adding/Su	ON lace Value btracting w decimals	Corr 15 4	Ques 20 15	Pct 75.00% 26.67%	Pass Y N	R04D01A R04D02A	District BMK 1 District BMK 2	35 21	44 33	79.55% 63.64%	Y N
ARGET: M: Test ID M04C01A M04C02A M04C03A	lath Descripti Unit 1 Assessment F Unit 2 Assessment Adding/Su Unit 3 Assessmet M	ON lace Value btracting w decimals ultiplication	Corr 15 4 7	Ques 20 15 16	Pct 75.00% 26.67% 43.75%	Pass Y N N	R04D01A R04D02A	District BMK 1 District BMK 2	35 21	44 33	79.55% 63.64%	YN
ARGET: M: Test ID M04C01A M04C02A M04C03A M04C04A	tath Unit 1 Assessment F Unit 2 Assessment Adding/Su Unit 3 Assessmet M Unit 4 Divísion Ass	ON face Value btracting w decimals utiplication essment	Corr 15 4 7 12	Ques 20 15 16 18	Pct 75.00% 26.67% 43.75% 66.67%	Pass Y N N N	R04D01A R04D02A	District BMK 1 District BMK 2	35 21	44 33	79.55% 63.64%	YN
ARGET: M: Test ID M04C01A M04C02A M04C03A M04C04A M04C04A M04D01A	Lath Unit 1 Assessment F Unit 2 Assessment Adding/Su Unit 2 Assessmet M Unit 4 Division Ast District BM	on lace Value bbracting w decimals utiplication essment c1	Corr 15 4 7 12 14	Ques 20 15 16 18 48	Pct 75.00% 26.67% 43.75% 66.67% 29.17%	Pass Y N N N	R04D01A R04D02A	District BMK 1 District BMK 2	35 21	44 33	79.55% 63.64%	YN

Note: The student's name was removed from this report but when you generate a report the student name will appear.

Analysis Report - Objective Analysis

This report shows the percent of all questions by objective/reporting category answered correctly for each ethnicity. The data is shown in the colors of the SMART Goals Zones.



By clicking on **''Show Raw Data''** the same report will be generated except it will show the total number of questions correct / the total number of questions asked.

	5	11315/20	0037	6/11	378/	804	1116/22	234
						Sci	ence (E	Expo
Example: For Obi. 1 there have			Eth	01	02		03	04
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confectly and 2,108 total questions	-		3►	<mark>1398/21</mark>	68 30/42		7/20	28
asked for African American			4	1266/18	52 519/9	96	201/58	2 51
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	2	19/25	74	4/91	47/86	42	/84	12/2
	•	1 comos		1004	22/42		140	0.444

Reporting Category - Reporting Category Results

This provides data broken down by subject / grade / reporting category. Each student is listed in the <u>chart indicating the number of questions answered correctly out of the total number tested</u> for that reporting category and then the percent correct that represents. This data is displayed by Smart Goal Zones.

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Science Grade:07 Apt Cat: T3						
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TEKS Category - TEKS Analysis

This report does the exact same thing as the report above except by TEKS.

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