## TARGET

Aiming for Student Success


# User Guide <br> GRADE LEVEL ACCESS REPORTS 

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TARGET is a web-based program used in our district testing program that allows us to create our own scanforms and assists us in the disaggregation of testing data. This teacher guide will assist you in accessing and interpreting the TARGET reports.

## To Access Target:

1. Click on Our District on the district homepage and then on Curriculum.

2. Click on TARGET under Assessment on the left. (may have to scroll down)

3. Click on your campus on the next page.


## To Log In:


2. You will see a welcome screen next along with a list of teacher names. Click on "Continue." You only have access to your student data.
3. The next screen will look like this. Teachers have access to reports under "Teacher Screen" and "Grade Level."


## GRADE LEVEL ACCESS

Click on the Grade Level Tab to gain access to the reports available there. Once you click on Grade Level, it will look like this.


The next step is to choose which subject you want to focus on. Once you have done that, the screen will look like this. There is one report option - TEKS Report - located at the top of the table.


```
Ethnicities
1= Am. Indian 4= Hispanic
2 = Asian 5 = White
3 = Afr. Am.
```

| Ethnicity |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| TEKS | 2 | 3 | 4 | 5 |
| 2.2.A | 83.33\% | 83.04\% | 82.26\% | 88.38\% |
| 2.2.B | 80.95\% | 67.35\% | 74.19\% | 78.42\% |
| 2.2.C | 66.67\% | 75.00\% | 67.74\% | 78.64\% |
| 2.2.D | 83.33\% | 65.48\% | 73.66\% | 74.84\% |
| 2.2.F | 66.67\% | 50.00\% | 77.42\% | 59.62\% |
| 2.3.E | 100.00\% | 50.00\% | 80.65\% | 66.99\% |
| 2.3.F | 66.67\% | 60.71\% | 61.29\% | 60.19\% |
| 2.4.A | 88.89\% | 86.27\% | 90.56\% | 87.19\% |
| 2.5.A | 66.67\% | 67.24\% | 71.22\% | 75.69\% |
| 2.5.B | 66.67\% | 56.52\% | 72.41\% | 70.35\% |
| 2.7.A | 100.00\% | 82.35\% | 78.33\% | 82.63\% |
| 2.7.B | 66.67\% | 72.55\% | 80.00\% | 73.95\% |
| 2.7.C | 53.33\% | 50.00\% | 52.32\% | 51.24\% |

This chart shows all of the TEKS tested in 2nd math to date and the \% of questions answered correctly by each ethnicity group. By hovering over the percentage, you get more details. (number of students in that student group, number of questions for that TEK)

The other reports are located under Grade Level, Teacher Level, SubGroups, and Other.


Grade Level Test List:

| $\bigcirc 01 \bigcirc 02 \bigcirc 03 \bigcirc 04 \bigcirc$ All |  |  |  | filer grade TEKS report: 01\|02|03|04| |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Description | Date | Grade | Grade Level | Teacher Level | Sub Groups | Other |
| Math | District BMK 3 | 1/23/2017 | 04 | Grade Level | Teacher Level | Sub Groups | ProcSkill |
| Math | Data Analysis | 11/1/2016 | 03 | Grade Level | Teacher Level | Sub Groups |  |
| Math | Unit 4 Division Assessment | 10/28/2016 | 04 | Grade Level | Teacher Level | Sub Groups |  |
| Math | 1st- 9 wk assessment | 10/25/2016 | 01 | Grade Level | Teacher Level | Sub Groups |  |
| Math | Unit 3 Assessmet Multiplication | 10/7/2016 | 04 | Grade Level | Teacher Level | Sub Groups |  |
| Math | Unit 2 Post Assmt | 9/30/2016 | 02 | Grade Level | Teacher Level | Sub Groups | ProcSkill |
| Math | Add and Subtract | 9/30/2016 | 03 | Grade Level | Teacher Level | Sub Groups |  |
|  | ..n ${ }^{\text {a }}$.... in |  |  |  |  |  |  |

## Grade Level Reports

## Grade Level Test List:

| $\bigcirc 1 \bigcirc 02 \bigcirc 03 \bigcirc 04 \bigcirc$ All $\quad$ filter grade $T$ TEKS report: $\underline{01} \underline{\underline{02}} \underline{\underline{03}} \underline{\underline{04}}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Description | Date | Grade | Grade Level | Teacher Level | Sub Groups | Other |
| Math | District BMK 3 | 1/23/2017 | 04 | Grade Level | Teacher Level | Sub Groups | ProcSkill |
| Math | Data Analysis | 11/1/2016 | 03 | Grade Level | Teacher Level | Sub Groups |  |
| Math | Unit 4 Division Assessment | 10/28/2016 | 04 | Grade Level | Teacher Level | Sub Groups |  |
| Math | 1st- 9 wk assessment | 10/25/2016 | 01 | Grade Level | Teacher Level | Sub Groups |  |
| Math | Unit 3 Assessmet Multiplication | 10/7/2016 | 04 | Grade Level | Teacher Level | Sub Groups |  |
| Math | Unit 2 Post Assmt | 9/30/2016 | 02 | Grade Level | Teacher Level | Sub Groups | Procskill |
| Math | Add and Subtract | 9/30/2016 | 03 | Grade Level | Teacher Level | Sub Groups |  |
| Math | Unit 2 Assessment Adding/Subtracting w decimals | 9/23/2016 |  | Grade Level | Teacher Level | Sub Groups | ProcSkill |

When you click on Grade Level, the next screen will look like this.


The Results, Answers, Graph, and Chart reports are explained on the next few pages.

## Results Report

Total number and percent of students mastering each objective (reporting category) and Student Expectations are shown.


##  <br> 02 1,2,5,6,7,14,15,16,17,1

| TEKS / Questions |  |
| :---: | :---: |
| 8.1.B | 4 |
| 8.10.A | 7 |
| $8.10 . \mathrm{B}$ | 14 |
| 8.11.A | 1,2,6 |
| 8.11.C | 17 |
| 8.2.A | 11,12,13 |
| $8.2 . \mathrm{B}$ | 3,8,9,10 |
| $8.23 . \mathrm{A}$ | 5,15 |
| $8.23 . \mathrm{C}$ | 18 |
| 8.25.A | 16 |

First Section of Table: (data by obj/reporting category)
Line 1 - Number of Questions (in red) There are 8 questions in reporting category 1 and 10 questions in reporting category 2.
Line 2 - Those 8 questions in reporting category 1 make up $44.44 \%$ of the test and $55.56 \%$ of the questions were reporting category 2 .
Line 6 - Correctly Answered Questions by Ethnicity 4-74.07\% of all reporting category 1 questions were answered correctly by Hispanic students

Line 8 - (The demographics included in this count are: Females=78, Males=89, EcoDis=119, Not EcoDis=48, Am. Ind=2, Asian=1, Afr.Am=32, Hispanic=27, White=105) 106 students mastered reporting category 1 and 40 mastery reporting category 2
Line $9-63 \%$ of students mastered reporting category 1 with $24 \%$ mastering reporting category 2 ; in the "Total" column it indicates the number of students passing the test and the number of students taking the test / percentage of students passing the test ( 75 of $167 / 44.91 \%$ )

## Second Section of Table: (data by student expectation)

Line 1 - Number of Questions (in red) for each of the student expectations. 8.1A, 8.10A, and 8.10B each have 1 question while 8.11 A has 3 questions, etc.
Line 2 - Indicates what percent of the total test those questions are for each of the student expectations. 8.1A, 8.10A, and 8.10B each make up $5.56 \%$ of the test while 8.11 A makes up $16.67 \%$ of the test.
Line 3 - Total Number of Students Mastering Objectives - you see some demographic data about gender, economically disadvantaged, and ethnicities for students taking the test. Then under each student expectation, you will see the number of students mastering that student expectation. Line 4 - Percent of Students Mastering Objective - gives percent mastery instead of number of students as it did in line 3.

## Third Section of Table:

Left Side - Chart showing a list by objective/reporting category and which questions are assigned to each objective/reporting category
Right Side - Chart showing student expectations and which questions are assigned to each of those student expectations

## Answers Report

This is an item analysis of the assessment for the entire grade level. The report defaults to show the questions in order beginning with question 1 .

Correct answer choice is highlighted.
Colors used in the highlighting correspond to the SMART Goal Zone colors.
GAN (Greatest Area of Need) column merely indicates either Yes or No.
Percent of students choosing each response is shown.
"Other" column - students who did not answer or who marked more than one response.
"List" - clicking here will produce a list of students who answered incorrectly and their answers
Filter: The report defaults to 100 to 0 which includes all students taking the test. If you would like to focus on a particular group of students, you can change the range, click "Apply Pct Correct" and a new item analysis will be generated that will include only students who meet the criteria you chose. Then when you click on List, you would get a list of students who answered incorrectly but it would be more focused.


## Graph

This graph is just like the bar graph that each teacher can view on their individual pages except this represents the entire grade level. It displays the number and percent of students passing the assessment by:

Gender
Ethnicity
Special Programs - Special Ed., GT, ESL
At Risk / Not At Risk
Econ. Disadv. / Not Econ. Disadv.
Also gives total number of students passing and total percent passing.


Chart
This is also like the Chart available on the individual teacher pages. This is a chart showing the names of students and their scores for the following categories:

| 90 and above | $60-69$ | 30 and below |
| :--- | :--- | :--- |
| $80-89$ | $50-59$ |  |
| $70-79$ | $40-49$ |  |

Student names will appear here.

| $\begin{aligned} & 1>=90 \% \\ & \text { Pct_Namo } \end{aligned}$ |  | Eth Eco Esl Spd GT |  |  | $2>=80 \%$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100 | Stu 1 | 5 | E - | G | 89 | Stu 16 | 5 | - | _ | - | _ |
| 100 | Stu 2 | 3 | E | - - | 89 | Stu 17 | 4 | E |  |  |  |
| 100 | Stu 3 | 5 | - _ | - G | 89 | Stu 18 | 5 | - |  |  |  |
| 100 | Stu 4 | 5 | - - | G | 89 | Stu 19 | 5 |  |  |  |  |
| 100 | Stu 5 | 5 | I | - G | 89 | Stu 20 | 5 | - |  |  |  |
| 100 | Stu 6 | 5 | - - | - G | 89 | Stu 21 | 4 | E |  |  |  |
| 100 | Stu 7 | 5 | E | - - | 89 | Stu 22 | 5 | - | - | - |  |
| 100 | Stu 8 | 4 | - - | - - | 89 | Stu 23 | 3 | E |  |  |  |
| 100 | Stu 9 | 3 | - _ | _ - | 89 | Stu 24 | 2 | - | - | - |  |
| 94 | Stu 10 | 3 | E | - - | 89 | Stu 25 | 3 | E |  |  |  |
| 94 | Stu 11 | 3 | E | - _ | 89 | Stu 26 | 5 | - | - | - | G |
| 94 | Stu 12 | 5 | E | - | 89 | Stu 27 | 5 | E | - | - | - |
| 94 | Stu 13 | 5 | - - | - - | 89 | Stu 28 | 5 | E | - | - | - |
| 94 | Stu 14 | 5 | E - | - - | 83 | Stu 29 | 4 | E | - | - |  |
| 94 | Stu 15 | 4 | E - | - | 83 | Stu 30 | 5 | E | - | - |  |
|  |  |  |  |  | 83 | Stu 31 | 4 | E | - |  |  |
|  |  |  |  |  | 83 | Stu 32 | 5 | E | - | - |  |
|  |  |  |  |  | 83 | Stu 33 | 5 | E | - |  | - |
|  |  |  |  |  | 83 | Stu 34 | 5 | - | - | - | - |
|  |  |  |  |  | 83 | Stu 35 | 5 | - | - | - | - |
|  |  |  |  |  | 83 | Stu 36 | 5 | _ | _ | - | G |
|  |  |  |  |  | 83 | Stu 37 | 5 |  |  |  |  |

## Grade Level Test List:



When you click on Teacher Level, the next screen will look like this.


| Tch Comp | Not Taken | Strengths | All Stu |
| :--- | :--- | :--- | :--- |

The Teacher Comparison, Not Taken, Strengths, and All Students reports are explained on the next few pages.

## Teacher Comparison

Number and percent of students answering each question correctly is shown for each teacher. Anything below $70 \%$ is shown in red. Total number of students taking test for each teacher is shown in second column next to teacher name.

Test Analysis for test: M04D03A - 1/10/2012
Teacher names will appear here.

| Teacher | de | 1 | 22 | 23 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Teacher A | 35 | $\begin{gathered} 12 \\ (34 \% 6 \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline 17 \\ (49 \%) \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \mathbf{2 4} \\ (69 \%) \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline 29 \\ (83 \%) \\ \hline \end{array}$ | $\begin{gathered} 29 \\ (83 \%) \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline 22 \\ (63 \%) \\ \hline \end{array}$ | $\begin{gathered} 34 \\ (97 \%) \end{gathered}$ | $\begin{array}{\|c\|} \hline 17 \\ (49 \%) \\ \hline \end{array}$ | $\left.\begin{array}{\|c\|} \hline \mathbf{2 4} \\ (69 \% \end{array}\right)$ | $\begin{gathered} 20 \\ (57 \%) \end{gathered}$ | $\begin{gathered} 23 \\ (66 \%) \end{gathered}$ | $\begin{gathered} 22 \\ (63 \%) \end{gathered}$ | $\begin{gathered} 26 \\ (74 \%) \end{gathered}$ | $\begin{gathered} 19 \\ (54 \%) \end{gathered}$ | $\begin{gathered} 32 \\ (91 \%) \end{gathered}$ | $\begin{gathered} 14 \\ (40 \%) \end{gathered}$ | $\begin{gathered} 13 \\ (37 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 25 \\ (71 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 23 \\ (66 \%) \end{gathered}$ | 7 (20\%) |
| Teacher B | 5 | 1 <br> $(20 \%)$ | 2 <br> $(40 \%)$ | $\begin{array}{\|c\|} \hline \hline \mathbf{1} \\ (20 \%) \\ \hline \end{array}$ | 3 <br> $(60 \%)$ | $\begin{array}{\|c\|} \hline 3 \\ (60 \%) \\ \hline \end{array}$ | 3 <br> $60 \%)$ | $\begin{gathered} 5 \\ (100 \%) \\ \hline \end{gathered}$ | 2 <br> $(40 \%)$ | 3 <br> $(60 \%)$ | 1 (20\%) | 2 (40\%) | 3 (60\%) | 5 <br> $(100 \%)$ | 2 (40\%) | 4 (80\%) | 2 (40\%) | 3 (60\%) | 3 (60\%) | 2 (40\%) | 1 (20\%) |
| Teacher C | 5 | $\begin{array}{\|c\|} \hline 1 \\ (20 \% 6 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline 2 \\ \hline(40 \%) \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \mathbf{1} \\ (20 \%) \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline 3 \\ (60 \%) \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline 3 \\ (60 \%) \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline 3 \\ (60 \%) \end{array}$ | $\begin{array}{\|c} 5 \\ (100 \%) \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \mathbf{2} \\ (40 \%) \\ \hline \end{array}$ | 3 <br> $60 \%)$ | 1 (20\%) | 2 (40\%) | 3 (60\%) | $\begin{array}{\|c\|} \hline 5 \\ (100 \%) \\ \hline \end{array}$ | 2 (40\%) | 4 (80\%) | 2 (40\%) | 3 (60\%) | 3 (60\%) | 2 (40\%) | 1 (20\%) |
| Teacher D | 35 | 9 <br> $(26 \%)$ | 16 <br> $(46 \%)$ | $\begin{array}{\|c\|} \hline 27 \\ (77 \%) \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline 32 \\ (91 \%) \\ \hline \end{array}$ | $\begin{gathered} 31 \\ (89 \%) \\ \hline \end{gathered}$ | 31 <br> $(89 \%)$ | $\begin{gathered} 32 \\ (91 \%) \end{gathered}$ | $\begin{array}{\|c\|} \hline 28 \\ (80 \%) \\ \hline \end{array}$ | 17 <br> $(49 \%)$ | $\begin{gathered} 21 \\ (60 \%) \end{gathered}$ | $\begin{gathered} 23 \\ (66 \%) \end{gathered}$ | $\begin{gathered} \hline 20 \\ (57 \%) \end{gathered}$ | $\begin{gathered} 30 \\ (86 \%) \end{gathered}$ | $\begin{gathered} \hline 29 \\ (83 \%) \end{gathered}$ | $\begin{gathered} 29 \\ (83 \%) \end{gathered}$ | $\begin{gathered} \hline 10 \\ (29 \%) \end{gathered}$ | $\begin{gathered} 13 \\ (37 \%) \end{gathered}$ | $\begin{gathered} 22 \\ (63 \%) \end{gathered}$ | $\begin{gathered} 24 \\ (69 \%) \end{gathered}$ | 8 (23\%) |
| Teacher E | 34 | $\begin{array}{\|c\|} \hline \mathbf{5} \\ (15 \%] \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline 15 \\ (44 \%) \\ \hline \hline \end{array}$ | $\begin{array}{\|c\|} \hline 29 \\ (85 \%) \\ \hline \hline \end{array}$ | $\begin{array}{\|c\|} \hline 31 \\ (91 \%) \\ \hline \end{array}$ | $\begin{gathered} 25 \\ (74 \%) \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline 29 \\ (85 \%) \\ \hline \hline \end{array}$ | $\begin{array}{\|c\|} \hline 34 \\ (100 \%) \\ \hline \end{array}$ | 19 <br> $(56 \%)$ | 21 <br> $62 \%)$ | $\begin{gathered} 18 \\ (53 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 23 \\ (68 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 20 \\ (59 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 31 \\ (91 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 16 \\ (47 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 31 \\ (91 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ (29 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 13 \\ (38 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 29 \\ (85 \%) \end{gathered}$ | $\begin{gathered} 27 \\ (79 \%) \\ \hline \end{gathered}$ | 7 (21\%) |
| Teacher F | 7 | $\begin{gathered} 1 \\ (14 \% 5 \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ (29 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ (43 \%) \end{gathered}$ | $\begin{gathered} 7 \\ 100 \% \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ (71 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ (14 \%) \end{gathered}$ | $\begin{array}{\|c\|} \hline 7 \\ (100 \%) \\ \hline \end{array}$ | $\square$ | 5 <br> $71 \%)$ | 4 (57\%) | 3 (43\%) | 3 (43\%) | 7 <br> $(100 \%)$ | 3 (43\%) | 6 (86\%) | 1 (14\%) | 2 (29\%) | 2 (29\%) | 5 (71\%) | 1 (14\%) |
| Teacher G | 16 | $\left\lvert\, \begin{gathered} 3 \\ (19 \% 6) \end{gathered}\right.$ | $\begin{gathered} 9 \\ (56 \%) \end{gathered}$ | $\begin{gathered} 12 \\ (75 \%) \end{gathered}$ | $\begin{gathered} 15 \\ (94 \%) \\ \hline \end{gathered}$ | $\begin{array}{\|c} 14 \\ (88 \%) \end{array}$ | $\begin{gathered} 13 \\ (81 \%) \end{gathered}$ | $\begin{gathered} 15 \\ (94 \%) \end{gathered}$ | $\begin{array}{\|c} 14 \\ (88 \%) \end{array}$ | 7 <br> $(44 \%)$ | $\begin{gathered} 10 \\ (63 \%) \end{gathered}$ | $\begin{gathered} 13 \\ (81 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 11 \\ (69 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 14 \\ (88 \%) \end{gathered}$ | $\begin{gathered} 12 \\ (75 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 14 \\ (88 \%) \end{gathered}$ | 5 (31\%) | $\begin{gathered} 10 \\ (63 \%) \end{gathered}$ | $\begin{gathered} 11 \\ (69 \%) \end{gathered}$ | $\begin{gathered} 12 \\ (75 \%) \end{gathered}$ | $\begin{gathered} 10 \\ (63 \%) \end{gathered}$ |
| Teacher H | 38 | $\begin{gathered} 9 \\ 24 \% \\ \hline \end{gathered}$ | 25 <br> $(66 \%)$ | 28 <br> $(74 \%)$ | $\begin{array}{\|c\|} \hline 32 \\ (84 \%) \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline 30 \\ (79 \%) \\ \hline \end{array}$ | 31 <br> $(82 \%)$ | $\begin{gathered} 36 \\ (95 \%) \end{gathered}$ | $\begin{array}{\|c\|} \hline 21 \\ (55 \%) \\ \hline \end{array}$ | 20 <br> $(53 \%)$ | $\begin{gathered} 17 \\ (45 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 23 \\ (61 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 18 \\ (47 \%) \end{gathered}$ | $\begin{gathered} 32 \\ (84 \%) \end{gathered}$ | $\begin{gathered} 26 \\ (68 \%) \end{gathered}$ | $\begin{gathered} 29 \\ (76 \%) \end{gathered}$ | $\begin{gathered} 11 \\ (29 \%) \end{gathered}$ | $\begin{gathered} 10 \\ (26 \%) \end{gathered}$ | $\begin{gathered} 26 \\ (68 \%) \end{gathered}$ | $\begin{gathered} 26 \\ (68 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 13 \\ (34 \%) \end{gathered}$ |

Rotate - this will print the report vertically down the page instead of horizontally. This will be necessary if you choose to print the report.
TEKS - This will generate a report by student expectation instead of by each question on the test Objective - The report will look like this. Shows percent of questions answered correctly for each objective (reporting category) for each teacher.

| Test Analysis for test: M04D03A - 1/10/2012 | Teacher names will appear here. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tearher | Stu | 01 | 02 | 03 | 04 | 05 |
| Teacher A | 35 | 63\% | 58\% | 67\% | 47\% | 72\% |
| Teacher B | 7 | 56\% | 46\% | 54\% | 34\% | 65\% |
| Teacher C | 7 | 56\% | 46\% | 54\% | 34\% | 65\% |
| Teacher D | 35 | 68\% | 53\% | 68\% | 68\% | 86\% |
| Teacher E | 34 | 68\% | 52\% | 75\% | 40\% | 69\% |
| Teacher F | 8 | 59\% | 55\% | 40\% | 60\% | 71\% |
|  | 16 | 76\% | 63\% | 75\% | 68\% | 71\% |
| Teacher H | 38 | 81\% | 50\% | 71\% | 46\% | 85\% |
| Total | 180 | 65\% | 53\% | 68\% | 51\% | 68\% |

View Test Totals Only - Shows the percent of all questions on the test answered correctly and the percent of all questions answered correctly by objective (reporting category)

Test Analysis for test: MO4D03A - 1/10/2012

| Students | Corr Ans | 01 | 02 | 03 | 04 | 05 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1800 | $62.33 \%$ | $65 \%$ | $53 \%$ | $68 \%$ | $51 \%$ | $68 \%$ |

View by GAN - The report looks similar to the one above but there are only two columns with headings of 0 and $1.0=$ all of the questions that are not GAN and $1=$ all of the GAN questions. The report generates the same data as the one above.

## Not Taken

List of all students who have not had a scantron scanned either because the student has not taken the test yet or the scantron has not been submitted for scanning.

## Strengths

Gives the following information by teacher:

* Percent of all questions answered correctly
* Percent of questions answered correctly by objective (reporting category)

Percent of questions answered correctly for ALL Students taking the assessment is shown Percent of questions answered correctly by obj. (reporting category) for ALL Students taking test

$\underline{\text { View Test Totals Only - Same as shown under Teacher Comparison Reports }}$
View by GAN - Same as shown under Teacher Comparison Reports

## All Students

List of students and their scores (colors represent SMART Goals zones)
Click on student's name to see that student's response sheet
Three Sort Options: * Sort by student

* Sort by percent
* Sort by teacher

Default report lists students in alphabetical order.

## SMART Goal Zone Colors

Green 90-100 (above proficient)
Blue 77-89 (proficient)
Yellow 61-76 (below proficient)
Red 60 and below (way below proficient)


Option to Sort by Percent or Sort by Teacher

Student names will appear here.

Grade Level Test List:


When you click on Sub Groups, the next screen will look like this.


## Grade Level Test Options:

| SubGroups | SubGrp 2 Demographic | Date Breakdown | SchedExcept |
| :--- | :--- | :--- | :--- |

The SubGroups, SubGroup2, Demographic, Date Breakdown, and Schedule Exceptions are explained on the next few pages.

## SubGroups

Generates an item analysis which indicates percent of students choosing each answer choice for each question based on the criteria chosen. Criteria includes gender, ethnicity, special programs, and at risk status. Any one or combination of criteria can be chosen.

When you click on SubGroups, this is the first screen you will see.

## For Ethnicities Report

| $1=$ Am. Indian | $4=$ Hispanic |
| :--- | :--- |
| $2=$ Asian | $5=$ White |
| $3=$ Afr. Am. |  |


| Gender | ON/A |
| :--- | :--- |
| OF | OM |
| Ethnicity | ON/A |
| OIndian | OAsian |
| OAfrican Amer | OHispanic |
| Owhite |  |
| GT | ON/A |
| OInclude | OExclude |
| Sped | ON/A |
| OInclude | OExclude |
| ESL | ON/A |
| OInclude | OExclude |
| At Risk | ON/A |
| OInclude | OExclude |
| Search |  |

If you just want to see how the Hispanic students did, then just choose that on the left and then click Search. But if you want to drill down further to look at Hispanic males that are also ESL, then click on Male, Hispanic, and ESL and then click Search. The report generated would include only the students that met the criteria you chose. The answer highlighted in color is the correct response.

| Gender | ON/A |
| :--- | :--- |
| OF | OM |
| Ethnicity | ON/A |
| OIndian | OAsian |
| OAfrican Amer | O Hispanic |
| Onhite |  |
| GT | ON/A |
| Olnclude | OExclude |
| Sped | ON/A |
| Olnclude | Oxclude |
| ESL | ON/A |
| Olnclude | OExclude |
| At Risk | ON/A |
| OInclude | OExclude |
| Search |  |


|  |  | or |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Question / Obj | A,F | B,G | C,H | D,J | Other |
| 1/01 | 0\% | 100\% | 0\% | 0\% | 0\% |
| 2/01 | 33\% | 0\% | 33\% | 33\% | 0\% |
| 3/01 | 100\% | 0\% | 0\% | 0\% | 0\% |
| 4/01 | 0\% | 0\% | 67\% | 33\% | 0\% |
| 5/01 | 0\% | 0\% | 33\% | 67\% | 0\% |
| 6/01 | 0\% | 100\% | 0\% | 0\% | 0\% |
| 7/01 | 100\% | 0\% | 0\% | 0\% | 0\% |
| 8/01 | 0\% | 67\% | 0\% | 33\% | 0\% |
| 9/01 | 0\% | 67\% | 0\% | 33\% | 0\% |
| 10/01 | 0\% | 0\% | 100\% | 0\% | 0\% |
| 11/01 | 67\% | 0\% | 0\% | 33\% | 0\% |
| $12 / 01$ | 0\% | 0\% | 0\% | 100\% | 0\% |
| 13/01 | 67\% | 0\% | 0\% | 33\% | 0\% |
| $14 / 01$ | 0\% | 33\% | 33\% | 33\% | 0\% |
| 15/01 | 33\% | 0\% | 67\% | 0\% | 0\% |
| 3 students matched your search. Click HERE to list these students. |  |  |  |  |  |
| $\uparrow$ |  |  |  |  |  |

This item analysis includes 3 students that were Hispanic males that are being served through ESL. By clicking on HERE, you can see the names of the students and their scores, that this report includes. You will also be able to click on their name and see their answer sheet.

## SubGoup2

Generate report showing percent of students answering each question correctly based on the criteria chosen. Criteria includes gender, ethnicity, at risk status, special programs, and economically disadvantaged status. May only choose one. The first screen you will see looks like this.


Here is an example of an Economically Disadvantaged Report.
$00=$ Not Econ. Disadv.
$01=$ Free Lunch
$02=$ Reduced Lunch.
(01 and 02 are both Econ. Disadv.)
Question 1 -
00-45 out of 46 students answered it correctly which was $97.83 \%$
01-96 out of 98 students answered it correctly which was $97.96 \%$
02-21 out of 21 students answered it correctly which was $100 \%$

|  | Results for Grade: All |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Gender | Question | 00 | 01 | 02 |
| Ethnicity | 1 | $45 / 46$ (97.83\%) | 96/98(97.96\%) | $21 / 21(100.00 \%)$ |
| At Risk | 2 | 36 /46(78.26\%) | 82 /98(83.67\%) | 20 /21 (95.24\%) |
| Gifted Talented | 3 | $40 / 46(86.96 \%)$ | 74 /98(75.51\%) | 17 /21(80.95\%) |
| - Economically Disadv. | 4 | 26/46(56.52\%) | $51 / 98(52.04 \%)$ | 14 /21(66.67\%) |
| ADA Ind | 5 | $41 / 46$ (89.13\%) | 76 /98(77.55\%) | 18 /21(85.71\%) |
|  | 6 | 34 /46(73.91\%) | 72 /98(73.47\%) | 18 /21(85.71\%) |
| Sped | 7 | $31 / 46$ (67.39\%) | $66 / 98(67.35 \%)$ | 15/21(71.43\%) |
| Search | 8 | $37 / 46$ (80.43\%) | $73 / 98(74.49 \%)$ | 19 /21(90.48\%) |
|  | 9 | 36/46(78.26\%) | 68 /98(69.39\%) | 17 /21(80.95\%) |
| Back | 10 | 38/46(82.61\%) | $73 / 98(74.49 \%)$ | 18 /21(85.71\%) |
|  | 11 | 45/46(97.83\%) | 94/98(95.92\%) | $21 / 21$ (100.00\%) |
|  | 12 | 46 /46(100.00\%) | 98 /98(100.00\%) | $21 / 21(100.00 \%)$ |
|  | 13 | $40 / 46$ (86.96\%) | 78 /98(79.59\%) | 20 /21(95.24\%) |
|  | 14 | $22 / 46$ (47.83\%) | 43 /98(43.88\%) | 14 /21(66.67\%) |
|  | 15 | $31 / 46$ (67.39\%) | 62 /98(63.27\%) | 13 /21(61.90\%) |

## Demographic

This report gives you a demographic breakdown of the numbers of students tested and percent passing on the test.
 the scores allow.

## Other - Process Skill Reports

If you see a Process Skill Report in the Other Column for the test you are wanting to look at data for, this report will give you a percent of students answering the question correctly.


## Grade Level Test List:

| $\bigcirc 01 \bigcirc 02 \bigcirc 03 \bigcirc 04 \bigcirc$ All |  |  |  | filer grade TEKS report: $\underline{01} \underline{\underline{02}} \underline{\underline{03}} \underline{\underline{04}}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Description | Date | Grade | Grade Level | Teacher Level | Sub Groups | Other |  |
| Math | District BMK 3 | 1/23/2017 | 04 | Grade Level | Teacher Level | Sub Groups | Procskill |  |
| Math | Data Analysis | 11/1/2016 | 03 | Grade Level | Teacher Level | Sub Groups |  |  |
| Math | Unit 4 Division Assessment | 10/28/2016 | 04 | Grade Level | Teacher Level | Sub Groups |  |  |
| Math | 1st-9 wk assessment | 10/25/2016 | 01 | Grade Level | Teacher Level | Sub Groups |  |  |
| Math | Unit 3 Assessmet Multiplication | 10/7/2016 | 04 | Grade Level | Teacher Level | Sub Groups |  |  |
| -4.t- | 1-it n n-..^^...... | momman | n | --- - |  | ¢..t--...-- | $\cdots$ |  |

The report defaults to Campus Level. In this example, $45.65 \%$ of students answered all of the 8.1A questions on this test, $76.81 \%$ of students answered the 8.1 B questions, etc. By clicking on Teacher Level, the report will give you the same information by teacher. Student Level will give you the information for each individual student that took the test.

```
Results For Test: M08C02B
Display By: Campus Level | Teacher Level | Student Leve|
8.1.A 45.65%
8.1.B 76.81%
8.1.D 62.32%
8.1.F 71.74%
8.1.G 77.54%
```


## Additional Reports

There are four more reports available to you and will be explained on the next few pages.


## Albritton Report - Combined Test Results

When you first go to this report, it will look like this. Click on the campus or campuses that you want to include in your data query. You will see $\mathrm{M} \% \mathrm{D} \%$. $\mathrm{M}=$ Math and $\mathrm{D}=$ District. The \% signs are your wildcards. (Example: If you want to generate data for the district benchmarks for 3 rd grade, type $\mathrm{M} 03 \mathrm{D} \%$ in the window. If you would like to see data combined for grades 3 and 4 for district benchmark 2, then type M\%D02.) Change the M to R for Reading, C for Science, and $S$ for Social Studies.


The report looks like this for M03D \%


## Global View Report - Student Report Card

This will give you an overall snapshot of the progress of a student.
The report includes:

* all test data in Target
*** their six weeks grades in TylerSIS (Note: We are using Skyward now and we are
trying to see if there is a way to pull grades from Skyward into Target.
* STAAR Results

By clicking on the arrows by the student name you can move forward or go back to the previous student in the list. You may also type in a last name in the search box and find a student that way.

| TylerSIS: Grade Report |  |  |  |  |  |  |  | TARGET: Writing |  |  |  |  |  | Excel |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SW1 | SW2 | SW3 | SW4 | SW5 | SW6 | Final | Test ID W04002A | Description <br> District BMK 2 | Corr <br> 11 | Ques 14 | Pct 78.57\% | Pass |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

TARGET: Science

| Test ID | Description | Corr | Ques | Pct |
| :---: | :---: | :---: | :---: | :---: |
| C0sco1A | Matter | 3 | 10 | $30.00 \%$ |

TARGET: Reading

| Test ID | Description | Corr | Ques | Pct | Pass |
| :---: | :---: | :---: | :---: | :---: | :---: |
| R04C01A | Unit 3 Assmt | 14 | 20 | $70.00 \%$ | Y |
| R04D01A | District BMK1 | 35 | 44 | $79.55 \%$ | Y |
| R04D02A | District BMK2 | 21 | 33 | $63.64 \%$ | N |


| Test ID | Description | Corr | Ques | Pct | Pass |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M04C01A | Unit 1 Assessment Place Value | 15 | 20 | 75.00\% | Y |
| MO4C02A | Unit 2 Assessment Adding/Subtracting w decimals | 4 | 15 | 26.67\% | N |
| M04C03A | Unit 3 Assessmet Multolication | 7 | 16 | 43.75\% | N |
| MO4C04A | Unit 4 Division Assessment. | 12 | 18 | 66.67\% | N |
| MO4D01A | District BMK1 | 14 | 48 | 29.17\% | N |
| M04002A | District BMK2 | 24 | 25 | 96.00\% | Y |

Note: The student's name was removed from this report but when you generate a report the student name will appear.

## Analysis Report - Objective Analysis

This report shows the percent of all questions by objective/reporting category answered correctly for each ethnicity. The data is shown in the colors of the SMART Goals Zones.


## Ethnicities

1 = Am. Indian
$2=$ Asian
$4=$ Hispanic
3 = Afr. Am.
$5=$ White

Example: $68.36 \%$ of all Obj. 1 questions have been answered correctly by African American students


By clicking on "Show Raw Data" the same report will be generated except it will show the total number of questions correct / the total number of questions asked.


## Reporting Category - Reporting Category Results

This provides data broken down by subject / grade / reporting category. Each student is listed in the chart indicating the number of questions answered correctly out of the total number tested for that reporting category and then the percent correct that represents. This data is displayed by Smart Goal Zones.


## TEKS Category - TEKS Analysis

This report does the exact same thing as the report above except by TEKS.


